September 2020

Last year’s virtual spirit day was a huge success!
So, we are doing one each week again.

Here is a schedule for first quarter of this year:

September 4 - SMES T-shirt Day
September 11 - Patriot Day
September 18 - Bowties & Pearls Day
September 25 - College Day
October 2 - Hats & Sunglasses Day
October 8 - Pet, Stuffed Animal & Doll Day
October 14 - Mustache Day
Periodic Materials Pick Up

Day: Each Friday

Date: Beginning September 4, 2020

Time: All Day for families to pick up - Teachers have materials in the mailboxes in the lobby by 8:00 AM each Friday

Location: SMES Front Entrance or Lobby (depending on weather)

Picture Day
October 27th
(This Could Change)
From the Counselor...

Dear Sarah Milner Parents:

Welcome to the 2020-2021 school year at Sarah Milner Elementary School! I am so excited school is back in session and look forward to a time where our school community can be back together in person. Until that happens, I am still here to support your child (and you) as we all navigate the stressors of this new environment. Because I will not see students in the building daily, I’d like to connect with you to ensure our students' needs are being met. Join me on September 10 for “Coffee with the Counselor” (remotely, of course) for open office hours from 10 - 11:30. I will host a google meet using the nickname “smeshall” where parents can come ask questions, discuss concerns, learn coping strategies to help their child or hear about monthly guidance lessons. This will be open to all parents, so please be aware any parent can join in any-time during the given specified hours.

If you are unable to “drop in” during this time with questions or feel your child is in need of a check in with me, please don’t hesitate to reach out. If you feel your child could benefit from more regular one on one work please submit the counseling permission slip (linked here). You can send it to me via email or you can submit a hard copy at the school office.

Thank you for supporting your child’s mental well-being and trusting us to help along the way.

Reneka Hall, M.A., NCC
School Counselor
reneka.hall@thompsonschools.org
Google voice: 970-408-0747
**Behavior Matrix**

**BEHAVIOR MATRIX**
Sarah Milner Elementary School students will demonstrate these expectations. Sarah Milner Elementary School staff will teach, model, and reinforce these expectations.

<table>
<thead>
<tr>
<th></th>
<th><strong>REAL TIME / LIVE</strong></th>
<th><strong>ANYTIME / RECORDED</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Respect</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Mute your microphone when entering</td>
<td>• Use appropriate language with classmates and teachers</td>
<td></td>
</tr>
<tr>
<td>- Unmute to answer questions or when asked to add something</td>
<td>• Welcome multiple perspectives</td>
<td></td>
</tr>
<tr>
<td>- Avoid commenting on others’ home, background, or appearance</td>
<td>• Demonstrate patience and flexibility when working with others</td>
<td></td>
</tr>
<tr>
<td>- Keep comments appropriate and/or relevant to the topic(s)</td>
<td>• Be kind to people helping you in person</td>
<td></td>
</tr>
<tr>
<td>- Be kind to people helping you in person</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Achieve</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Try to limit distractions during learning time</td>
<td>• Check emails and Google Classroom regularly</td>
<td></td>
</tr>
<tr>
<td>- Listen and pay attention</td>
<td>• Reply to emails from teachers, and complete google assignments by the due date</td>
<td></td>
</tr>
<tr>
<td>- Be ready to contribute to learning topic(s)</td>
<td>• Email teacher with questions about technology, learning, or Google features</td>
<td></td>
</tr>
<tr>
<td>- Ask in the chat box if you need technology help</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>My Personal Best</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Use chat only to respond to your teacher’s question or to contribute to the learning topic</td>
<td>• If you need help or have concerns, send a private email to your teacher</td>
<td></td>
</tr>
<tr>
<td>- Type appropriate information into group chats</td>
<td>• Stay on topic when responding to prompts or completing activities or assignments</td>
<td></td>
</tr>
<tr>
<td>- Log out if you are feeling uncomfortable</td>
<td>• Do your best to complete the activities that are provided.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>• Speak up and reach out. Your teachers want to support you, and we are all in this together!</td>
</tr>
</tbody>
</table>
Behavior Matrix, continued...

Each learner can benefit from safe and supportive learning environments. Parents/Educators can use this Checklist (this page, p.2 of this document) to reflect on how to provide predictable routines that:

- Set the Conditions for Learning
- Design positive Learning Environment and Experiences
- Deliver the Learning Experience, embedding the Expectations throughout
- Evaluate and acknowledge if/when students meet Expectations, adjust accordingly

- Be positive, encouraging, and empathic. Value vulnerability. We’re all learning together!
- Prioritize active student engagement to support individual needs, and honor differences by providing equitable and inclusive practices. Consider that some students:
  - May not feel comfortable or confident in “online learning” settings or activities.
  - May process or respond in different ways.
  - May have challenges with access, home support, or technology.
- Keep in mind: Prevention (creating and maintaining systems that are supportive) and Responsiveness (have a plan for what will happen if there are challenges that surface)
- Review rules and expectations for engagement at the beginning of each lesson; have students help create the rules and expectations for their “new” classroom
- Define Behavioral Expectations for real time/live online learning (i.e., language, actions). Examples a presenter may request are:
  - Microphones/Devices are muted when not speaking (or the presenter “mutes” all)
  - Using Chat Features: Respond respectfully, use positive language, take turns, etc.
  - A web camera may be used, but is not required to participate
  - Identify roles if needed, such as: a monitor for the chat when in a large group
  - Invite speakers in order, if asking several people to respond. Name who will be first and next by announcing: “first, second, third, etc…”
- Clarify the Learning Targets and Success Criteria for each learning experience
- Plan for when precorrects and prompts will be provided and have materials ready
- If/when helpful, use multiple cues, such as visual displays and adaptive or assistive tools
- Partner with families and students to support learning structures and decision-making

- Always begin and end on a positive note (this may be through use of technology or story)
- Check for understanding; measure and monitor outcomes (e.g., language and actions).
  Example: “Our behavioral expectations are: Respect, Achieve, My Personal Best. So... how well are we doing... or how well did we do... with these expectations?”
KIDS EAT FREE
through December

All children
18 months - 18 years old
regardless of income

ALL FAMILIES ARE ENCOURAGED TO APPLY FOR MEAL BENEFITS:

Apply online at: www.myschoolapps.com
For more information email: nutrition@thompsonschools.org

This institution is an equal opportunity provider. Esta es una institución que provee igualdad de oportunidades.

DRIVE THRU LOCATIONS

BILL REED MIDDLE SCHOOL
370 W 4th St Loveland, CO

Berthoud High School
850 Spartan Ave Berthoud, CO

Sarah Milner Elementary
743 Jocelyn Dr Loveland, CO

Conrad Ball Middle School
2660 N. Monroe Loveland, CO

Laurene Edmondson Elementary
370 W. 49th St Loveland, CO

Mountain View High School
3500 Mountain Lion Dr Loveland, CO

BF Kitchen
915 Deborah Dr Loveland, CO

Winona Elementary
201 S Boise Ave Loveland, CO

Lucile Erwin Middle School
4700 Lucerne Ave Loveland, CO

Cottonwood Plains Elementary
525 Turman Dr Fort Collins, CO

Lincoln Elementary
3312 N Douglas Ave Loveland, CO

MONDAY - FRIDAY • 11 AM - 1:30 PM
A hot lunch meal and a cold breakfast will be served to go.
### Remote Learning Lunch
#### September 2020

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Tamales</td>
<td>Popcorn Chicken</td>
<td>Meatball Sub, WG</td>
<td>Pizza</td>
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<tr>
<td></td>
<td>PbJ Sandwich</td>
<td>PbJ Sandwich</td>
<td>BuN</td>
<td>Sticks with Terrina Sauce</td>
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<tr>
<td></td>
<td>Fruit &amp; Veggie Variety</td>
<td>Fruit &amp; Veggie Variety</td>
<td>Goldfish Crackers Milk</td>
<td>Spicy Wing, WG</td>
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<tr>
<td></td>
<td>Refined Beans, V Milk</td>
<td>Green Beans Milk</td>
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<td></td>
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<tr>
<td>8</td>
<td>Chicken and Waffles</td>
<td>Cavatelli</td>
<td>BBQ Pulled Pork Sandwich, WG</td>
<td>Cheese Calzone, V</td>
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<tr>
<td></td>
<td>PbJ Sandwich</td>
<td></td>
<td>Wg</td>
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<tr>
<td></td>
<td>Fruit &amp; Veggie Variety</td>
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<tr>
<td></td>
<td>Milk</td>
<td></td>
<td></td>
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<tr>
<td>14</td>
<td>Crapy Chicken Sandwich</td>
<td>Burrito Grande</td>
<td>Meatball Sub, WG</td>
<td>French Bread Boat, V, WG</td>
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<tr>
<td></td>
<td>PbJ Sandwich</td>
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<td>Fruit &amp; Veggie Variety</td>
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<td>Milk</td>
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<tr>
<td>21</td>
<td>Hamburger on WG Bun</td>
<td>Chicken and Waffles</td>
<td>BBQ Pulled Pork Sandwich, WG</td>
<td>Cheese Calzone, V</td>
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<tr>
<td></td>
<td>PbJ Sandwich</td>
<td></td>
<td>PbJ Sandwich</td>
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<td></td>
<td>Fruit &amp; Veggie Variety</td>
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<td></td>
<td>Milk</td>
<td></td>
<td>Goldfish Crackers Milk</td>
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<td></td>
<td>Baby Whole Potatoes Milk</td>
<td></td>
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<tr>
<td>28</td>
<td>Crapy Chicken Sandwich</td>
<td>Burrito Grande</td>
<td>BBQ Pulled Pork Sandwich, WG</td>
<td>The LiveWell @ School Food</td>
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<td></td>
<td>PbJ Sandwich</td>
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<td>PbJ Sandwich</td>
<td>Initiative</td>
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*Menu subject to change due to availability*

*All sites will practice social distancing and will comply with the Larimer County Face Mask order.*

*Proud to offer Fresh Colorado Milks: 1% and Fat Free Milks Served Daily*

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**Pop Up Resource Center**

Join us Saturday, September 12

**LifeSpring**

10 AM - Noon | 743 S. Dotsero Drive

A Pastels on 5th artist will be on site, and there will be a kids area to draw as well!

Food & Clothing | Bike Tune Ups
Financial Care | Employment Assistance

www.LifeSpringChurch.org/pop-up