Culture
Leadership
Empowerment

T-Town Middle School Leadership Camp
Thompson School District
September 25, 2014
Our VISION

Building communities where people from all cultural backgrounds feel welcomed and included and are encouraged, supported, and empowered to reach their full potential.
Sign-in, Please
**Dimensions of Diversity**

**Personality:** Basic approach to life: Quiet or outgoing, neat or messy, late or early, etc.

**Internal Dimensions:**
Traits we are born with and cannot change.

**External Dimensions:**
Traits we are born into and can choose to change as we grow older.
Give Me Five!!

• Find five things you have in common; for example, you are all female or male.
• Find five things you are that are different; for example, one of you wears glasses and one does not.
Break – Human Knots Contest
What is Culture?

Culture is the total ways of living, including:
- Values and Beliefs
- Patterns of Thinking
- Behavior Norms
- Communication Styles

that a group of people has developed to assure its survival in a particular physical and human environment.*

*David Hoopes and Margaret Pusch, *Multicultural Education: a Cross Cultural Training Approach.*
Survival in a Physical Environment

• How will they find or make a shelter?
• Where will they get food?
• How will they protect themselves from dangerous animals, plants, and other natural hazards?
Survival in a Human Environment

Slaves left behind by James Hopkinson when he fled his Edisto Island, South Carolina plantation in 1862. (Library of Congress)
Your Cultural Heritage Shield

- Family Value
- Family Tradition
- Symbol of Your Heritage
## Your Cultural Groups and School Success

<table>
<thead>
<tr>
<th></th>
<th>Cultural Group – Your Family</th>
<th>Cultural Group – Your School</th>
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</thead>
<tbody>
<tr>
<td><strong>Values/Belief - about School Success</strong></td>
<td></td>
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<tr>
<td><strong>Patterns of Thinking</strong></td>
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<tr>
<td><strong>Organization, Problem Solving, Time Orientation</strong></td>
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<tr>
<td><strong>Behavior Norms</strong></td>
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<td><strong>Rules, laws, how to behave</strong></td>
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<td><strong>Communication Styles</strong></td>
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<td><strong>Spoken, Written, Gestures, etc.</strong></td>
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Lunch

Culture Bingo / Prizes
### Who Is a Leader?

#### Which One Do You Want to Be?

<table>
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<tr>
<th>Reluctant Discriminators</th>
<th>Opinion Leaders</th>
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</thead>
<tbody>
<tr>
<td>• They do whatever their group wants them to do.</td>
<td>• They set the standard that others will follow.</td>
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<tr>
<td>• They discriminate without actually knowing the target victim(s).</td>
<td>• They model positive behaviors.</td>
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<td>• They fear being excluded.</td>
<td>• They are inclusive of others.</td>
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Worst and Best Leadership Traits

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<tr>
<th>Worst Leadership Traits</th>
<th>Best Leadership Traits</th>
</tr>
</thead>
</table>

Review your best and worst traits list and decide which traits describes your leadership style. What do you need to work on to become a better leader?
Your Top Three Leaders

List your choices for the top three leaders you have known or have heard or read about in the news. Examples: family members, school staff, friends, community members, national figures.

Write 2 reasons you selected each individual for your top five leaders list.

Leader: President Obama
Reasons:
A. He’s intelligent and informed.
B. He is a good public speaker.
Are You an Interculturally Skillful Leader?

Check off (✓) which box best describes you now. Put a star (★) in the boxes that describe what you hope to become.

1. I am comfortable with human differences.
2. I practice and model excellent intercultural skills.
3. I spend time, energy and resources to learn about cultures different from my own.
4. I build trusting relationships with people from all cultural backgrounds.
5. I participate in school and community events that celebrate all cultures.
Are You an Interculturally Skillful Teen Leader? (cont.)

6. I recognize, appreciate and respect cultural beliefs that are different from my own.

7. I help promote positive cultural self-concepts in myself and others.

8. I confront the stereotypes and intolerant behavior of others.

9. I model for and encourage my friends to be more culturally inclusive and accepting of all cultural groups.

10. I continually work at improving my intercultural skillfulness.
Break -

Keep Out Circle
Feeling Different – Being Left Out

1. Describe a time and place when you felt different and left out of the group.

2. How did you feel?

3. What did others do that made you feel bad about being different and excluded?

4. What did others do that made you feel better? What did they do to make you feel welcomed and part of the group?
Making a Positive Change – Your Personal Vision Statement

1. **Traits & Abilities:** List 3 characteristics or skills you possess that would make you an effective intercultural leader.

   **Examples:** Patience, intelligence, creativity

2. **Action Words:** List 3 verbs or actions you will use to assist others in becoming more interculturally skillful.

   **Examples:** Develop, mentor, encourage, lead

3. **Outcomes for Yourself & Others:** List 3 hoped-for outcomes for your work as an interculturally skillful leader.

   **Examples:** more productive, culturally inclusive, friendlier relationships.

Adapted from Patent, Arnold M., *You can Have It All.*
Empower Yourself – Make a Commitment Pledge

• Help to create an inclusive, welcoming environment at your school where all students can be successful.
• Be opinion leaders and positive role models for others.
• Commit to helping yourself and one other person to be more successful in school.

My Commitment Pledge

Name ________________________________ Date: September 25, 2014
School ____________________________________________ Grade ____

I commit to making my school an inclusive, welcoming environment where all students can be successful by:

________________________________________________________________
________________________________________________________________
________________________________________________________________
Your invitation to attend
**Intercultural Leadership Skills for Teens**

December 29, 30 & 31, 2014